Short and Long-Term Consequences of Prematurity: the Importance of Follow-Up

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DISCLOSURE

I have no financial relationships to

disclose, or conflicts of interest to resolve

Global Burden of Prematurity

Preterm is defined as babies born alive before 37 weeks of pregnancy are completed. Sub-categories of preterm birth based on gestational age are:

- extremely preterm (less than 28 weeks)
- very preterm (28 to 32 weeks)
- moderate to late preterm (32 to 37 weeks).
- Every year, an estimated 15 million babies are born preterm (<37 completed wks), and this number is rising. Liu'16
- Preterm birth complications are the leading cause of death among children <5 years- approx 1 million deaths in 2015.
- Across 184 countries, the rate of preterm birth ranges from 5% in N Europe to 18% in sub-Saharan Africa and Asia.

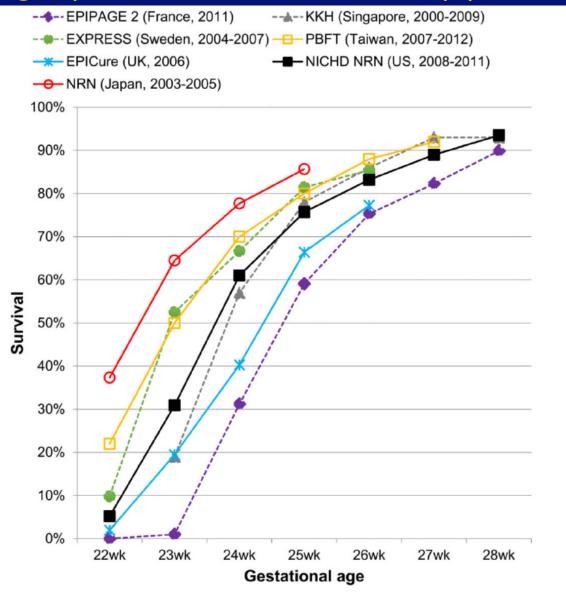
Objectives

 To present the survival and short and long-term outcomes of extremely premature (EPT) and very premature infants (VPT).

 To review the continuity and change over time, and the impact of biological and environmental factors on recovery.

To highlight the importance of follow-up and surveillance, and to emphasize the need for early intervention and support services for high-risk infants.

Gestational age specific survival for extremely preterm infants



Who should be followed?

- VLBW ?
- ELBW ?
- 'Micropreemies?
- Late preterm infants?
- Other high-risk conditions eg HIE, seizures?

Around the world, including in developing countries, NICUs are flourishing and survival of premature infants is improving.

ETHICAL VIEWPOINT

- 'Neonatal intensive' care should <u>not</u> cease at discharge from the NICU......it is unethical to provide NIC without consideration of outcomes.
- Follow-up is mandatory to provide clinical and support services to optimize the outcome of both the child and the family and to implement intervention strategies.
- The best interest of the parents and children are paramount.

Duration of follow-up of premature infants

- Short-term: first two years of life are very important
- Long term:
 - Preschool
 - School age
 - Adolescence
 - Young adulthood
- Middle-age?
- Old-age?

Do our responsibilities lie from cradle to death?

Advantages of long-term outcome studies

Allow more accurate measures of:

- Intellectual abilities and academic achievements.
- Multidimensional outcome "the new morbidity."
- May not be relevant to neonatal intensive care as is currently practised, but still provides valuable information for future planning and utilization of health care resources.
- Long-term studies should be performed in academic institutions for research purposes.

A Journey of Premature Infants from Infancy to Adulthood

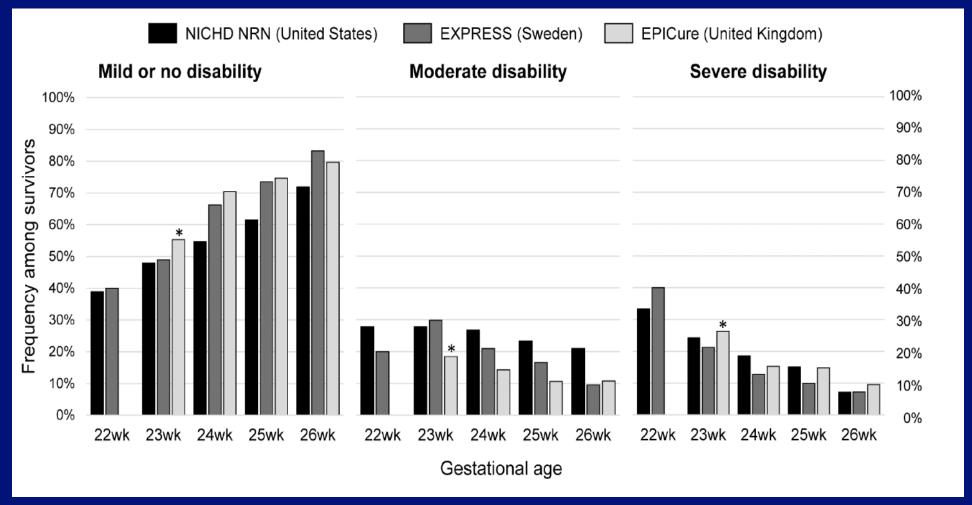
Outcomes during infancy

 Outcomes include survival and neurodevelopmental impairments (NDI)

Striking improvement in survival from the mid-1990s: 24 wks GA =16-70%; 26 wks GA = 53-88% Saigal & Doyle'08

 Centres that offer NIC selectively have a lower survival rate, but also lower prevalence of disabling CP (Netherlands vs US) Lorenz'01

The spectrum of disability among surviving extremely preterm infants



^{*} Estimates reported for infants ≤ 23 wk gestaional age

Patel RM, Am J Perinatol, 2016; 33:318-28

Neurodevelopmental Impairments

Neurodevelopmental impairments (NDI): 21-35% for ≤ 26
 wks GA, and around 15% for 28-32 wks GA.

In the NICHD Network for 2006-2011 births, overall survival without severe impairments Rysavy '15 at 18mths were: 22 wks =3%; 23wks =18%; 24 wks = 48%; 25 wks =61%.

 Neuroimaging studies show decrease in white matter volume. Inder '05

Cerebral Palsy

- CP is the most common impairment in VPT. CP rates have fallen / remained stable / increased – around 10% now.

 Prevalence of CP is inversely related to GA: occurs in 14% at 22-25 wks and 8-9% at 32 wks. It is considered a marker of quality of care.

The prevalence of CP has decreased slightly in Swedish studies with lower rates of severe and higher rates of mild impairments. PT infants without CP can have higher rates of gross and fine motor difficulties and DCD. Marlow '07

Moderate and Late Preterm Infants

Moderate PT (32-33 wks GA) and Late Preterm (34-37wks GA) make up the largest subgroup of PTs contributing to 80% of PT births in the US.

- •MPT and LPT infants have higher mortality than FT and are at increased risk of neurological impairments, developmental disabilities, lower IQ, Cheong '17 school failure (up to 33%), Huddy '01 autism, behavioral and psychiatric problems at school age. Talge '10
- •As the absolute number of such births is higher, it has a major impact on educational and health-care resources.
- •MLPT is associated with smaller brain size, poorer myelination and more immature gyri than FT. Walsh, 2014

School-age outcomes

 Mean IQs of ELBW infants shown to be 12-17 points lower than term peers; Saigal '91 smaller difference in Australian children Anderson & Doyle' 04

 A difference of 10 points has been found in sibling-control studies. Kilbride '04

The magnitude of difference in IQ places the preterm infant at a distinct disadvantage in the classroom Aylward '02, Anderson '03, Saigal '91, 2000, Hack '05

Cognition and Learning Disabilities

 VLBW children have cognitive deficits, academic underachievement, grade failure and higher need for educational assistance that are more severe in the smallest and more immature infants.

PT children have been reported to have deficits in Executive Function (refers to high level mental processes that regulate behavior and cognition) that play an important role in school achievement. Marlow'07

LD can be present even in infants without NDI.

School-age outcomes (cont'd)

Even normal survivors have high prevalence/ low severity dysfunctions eg: low IQ, learning and attentional deficits, and behavioural and emotional problems (estimated in 50-75% of ELBW infants, with an inverse BW / GA gradient) Aylward '02, '05

The likelihood of an infant <750g having a lower IQ than controls is 10-fold higher, while for 750g-1499g more than 2-fold higher than infants born at term. Taylor 2000

Other morbidities in mid-childhood

- Significantly higher prevalence of remedial assistance / grade repetition. Saigal '91, '03, Marlow '05, Doyle '05
- VLBW infants have 2.6 to 4 times higher rates of dysfunction such as ADHD, inattention, hyperactivity and emotional problems in early childhood that affect academic functioning. Trevaud '13, Hille '01, Anderson '3
- Poorer general health and greater utilization of health care resources in early childhood VLBW infants have about 2-3 times the rate of respiratory illnesses. Farooqi '06, Hack '05

Outcomes during adolescence

- Persistence of school difficulties and continued greater requirements of remedial assistance.
- Difference in mean IQ between ELBW and controls remained at 13 points; inverse BW / GA gradient.
- Even neurologically intact teens with normal IQs performed less well on achievement measures.
- Other deficits: visual-motor function, perceptual planning, math, and Executive Functioning.

Botting '98, Saigal 2000, Anderson '04, Bhutta '02

Behaviour

 VPT adolescents and YA have a higher incidence of shyness, social maladaptation, and are unassertive, anxious and withdrawn.

 They have higher rates of anxiety and depression at teenage that persist to adulthood.

- These problems have been identified even in infants without NDI.
- VPT have lower delinquency and risk-taking behaviours.

Young Adulthood: Summary McMaster Study

Contrary to our hypothesis, at young adulthood, ELBW YAs in Ontario, Canada, were functioning at about the same level as the NBW participants in their educational attainments, employment status, independent living, marital status/cohabiting, and becoming parents. Saigal '06

There are, however, some 'qualitative' differences in the markers achieved by ELBW YA, compared to NBW YA

Young Adulthood: Risk-taking Behaviours

 VLBW YAs have a lower prevalence than NBW of alcohol consumption, smoking, marijuana use, contact with police, convictions / incarcerations (but not of unprotected sex!).

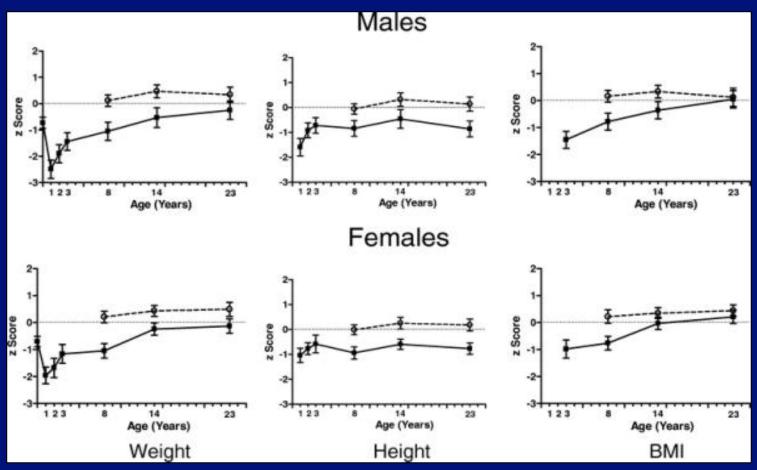
However, whether these behaviours are due to increased parental monitoring, lack of opportunities (particularly for those with disabilities) or development lags, is unclear.

Adulthood mid-30s: Summary McMaster Studies

- Overall, ELBW had similar levels of education to FT.
- ELBW had lower rates of employment / personal income.
- Fewer ELBW were married or cohabiting.
- ELBW had higher rates of psychiatric problems particularly depression and anxiety disorders.
- ELBW had lower reproductive rates.
- ELBW had a lower incidence of risk-taking behaviours.

Saigal et al, JAMA Pediatric 2016;170:678-86

Growth: Birth to young adulthood Mean height, weight, BMI z-scores and 95% CI



Anthropometric Measurements at 29-36 years of age

	ELBW		NBW		p
	Mean	SD	Mean	SD	
Height (m)	1.64	0.10	1.71	0.11	<0.001
Weight (kg)	71.9	16.54	77.5	18.28	0.03
BMI (kg/m2)	26.9	6.41	26.5	5.08	0.61

Blood Pressure of ELBW and NBW

McMaster Studies, Morrison, Saigal et al, '16

ELBW	NBW
n = 94	n = 88
M (SD)	M (SD)

Systolic BP mm Hg

113.8 (11.93) 108.9 (10.59) *

Diastolic BP mm Hg

73.7 (10.00) 70.5 (8.27) **

*P .004; **P .02; No differences in BP between AGA and SGA

Births <32 wks GA is associated with a nearly 2-fold increased risk of CV disease, adjusted HR (95% CI) =1.89 (1.01-3.54) Ueda et al, European L Epidemiol, 2014.

A 5mm increase in systolic BP is associated with a 34% increase in mortality due to stroke. Lewington, Lancet, '02.

Cardio-Metabolic Health

Adults born with ELBW compared to NBW have:

- Increased body fat (p=.04), reduced lean mass for Ht (p=.02) by DXA, but similar waist circ and BMI.
- A 4-fold increased risk of developing dysglycemia (95%Cl 1.53-10.66) by oral GTT.
- Body fatness was the strongest predictor of dysglycemia –they had higher BMI and waist circ.

Morrison, saigal et al. Pediatrics 2016;138:e20160515

Future concerns at adulthood and beyond

Kajantie et al. J. Endocrinol Metab. 2015; 100:244-50 Morrison et al, Ped 2016; Swamy et al. JAMA. 2008; 299, 1429-36

- ELBW will likely continue to be disadvantaged in job opportunities, income and social functioning.
- Mounting evidence of an increase in the prevalence of CVS and metabolic sequelae – Insulin resistance, possibility of Type 2 Diabetes, and hypertension.
- ELBW display lower probability of reproducing (HR 0.81M, 0.78F); increased infertility, SB /prematurity rates.
- A higher prevalence of anxiety disorders, depression and psychiatric hospitalizations, particularly in females.

"Had follow-up studies not been performed to adulthood, we might never have known the extent of recovery and adaptation to life reported in recent studies."

The outcomes of premature infants have to be looked from a lifetime perspective. Outcomes are age-related and the focus is different at the earlier ages relative to adulthood.

It is important to remember that the effects of extreme prematurity are not uniformly deleterious and are observed in a small subgroup.

Most preterm young adults seem to enjoy a healthy and fulfilling lifestyle.

Early Human Development and Brain Plasticity

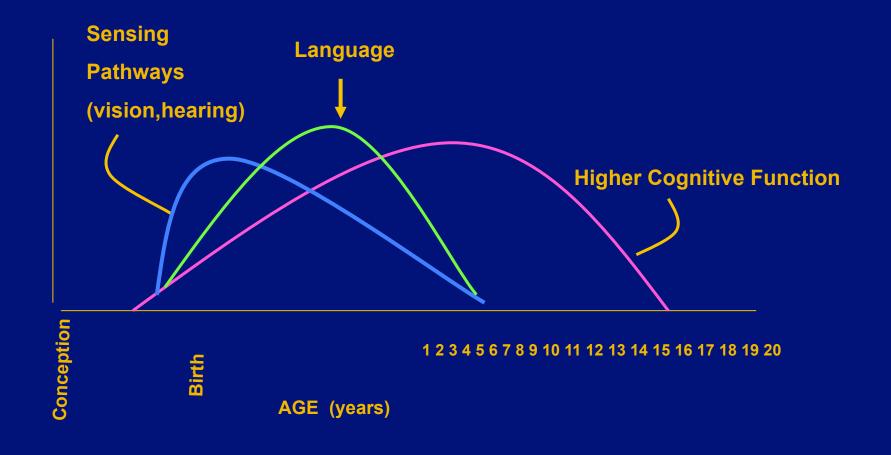
Early Human Development

 Period of great opportunity and also great vulnerability.

 The first 3 years comprise a long period of immaturity and dependence and also dramatic physical and mental developments.

 These developments are building blocks for adult cognitive and emotional functioning.

Human Brain Development -Synapse Formation



Cerebral-Cortex Development in Preterm Infants

 Growth in cortical connections and complexity occurs after 25 weeks.

At 38-42 wks cerebral cortex of preterm infants had less cortical surface area and was less complex than their siblings O'Connell '04 and NBW infants Ajayi-obe et al 2000

 Damage acquired in critical periods of brain development are permanent.

Continuity and change over time

- Prevalent belief that early adverse life experiences lead to permanent irreversible damage shown to be incorrect.
 Bowlby '51
- Even markedly adverse experiences in infancy carried fewer risks if subsequent rearing environment was a good one. Rutter '87
- Certain 'protective processes' (mentor, teacher etc) can change life's trajectories from risk to adaptation. Werner & Smith '92

Plasticity of the developing brain

Human brain development is relatively slow permitting adaptation and plasticity to "override" the adverse neonatal events.

 Plasticity critically depends on the environment in which the child is raised.

 Transactional Model proposed by Sameroff & Chandler in the 1960s: dynamic interplay between the child's biology and the child's environment.

Limitation of plasticity

It is possible that the 'plasticity' is only sufficient to give an appearance of being "apparently normal", as these children never reach the same potential as those who are born at term.

Background for Intervention: Preterm

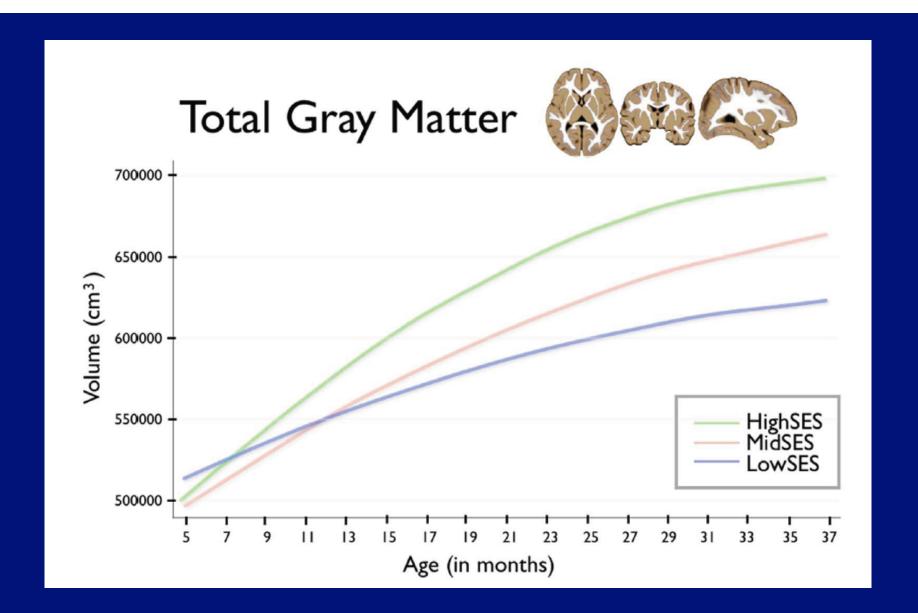
- Premature children are vulnerable to deficits in almost every area of development.
- Vulnerability increases if reared in an environment of minimal stimulation.
- Lower socioeconomic environment poses a double hazard.
- Common belief, that early stimulation offers an effective means of developmental intervention.

Impact of Poverty in Childhood

Impact of poverty above and beyond other sociodemographics (education, occupation, race, single parent).

 Poverty during early childhood (1-5 yrs) was more detrimental than if it occurred later (6-10; 11-15 yrs), in terms of it's association with high school graduation and post-secondary education.

Family Poverty Affects the Rate of Human Infant Brain Growth. *JL Hanson et al. PlosOne 2013*



How Good is the Evidence that Intervention Works?

Who does intervention work for?

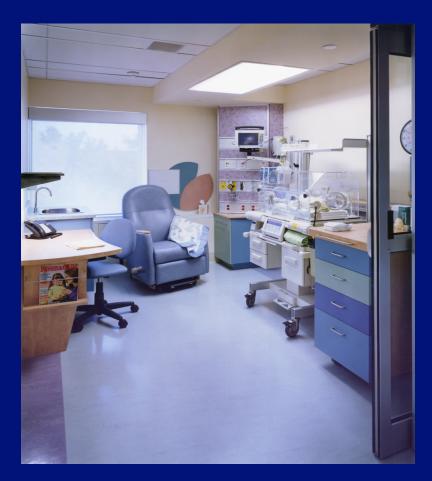
Intervention works in selected samples:

More mature premature babies >2000g.

Little or no effect seen in the smaller, most vulnerable and those with CP, ie. not often effective for those that need it the most.

 Infants from socioeconomically disadvantaged families are likely to benefit most from most interventions, particularly maternal educations.

Intervention in NICU





McMaster Children's Hospital
Hamilton, Ontario



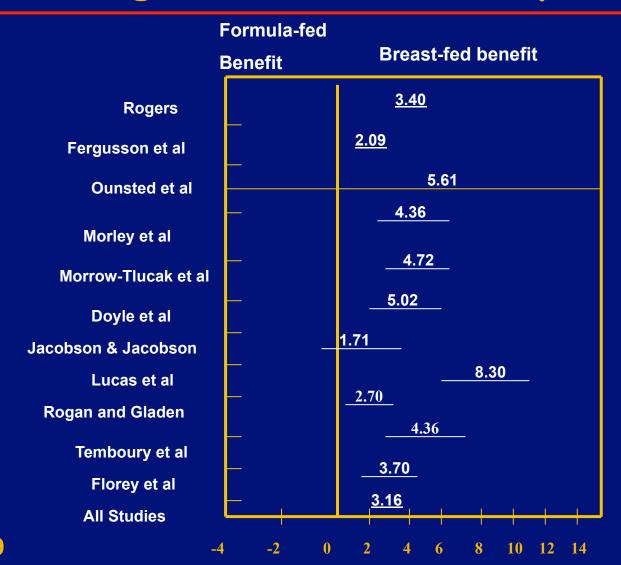
Ruben, Museodel Prado, Madrid

Breast-feeding and brain function

BF appears to have a broad range of enhanced brain functions:

- Rapid maturation of visual function/acuity
- Acquired motor skills at an earlier age
- Fewer emotional or behavioural problems
- Fewer minor neurological problems
- †scores on Bayley Scales of Infant Development in the early years – not long lasting.

Effect of breast-feeding versus formulafeeding on cognition: Meta-analysis



Summary of Breast feeding

 Small, but statistically significant advantages for breastfed children from 2 to 5 years.

Advantages more consistent for cognitive skills.

Consistent dose response shown.

 Covariables such as maternal education and birth order advantage needs to be considered.

 Although effect size is small, BF offers the potential for enhancing the child's development.



What are the latest conclusions on KMC?

Is it beneficial?

Benefits of KMC

- Among all interventions, Kangaroo Care (KC) showed the most frequent positive impact across outcomes. Puthussery'18 meta-review
- Most of the evaluated studies determined that weight gain was greater among the kangarooing premature infants even in low-resource settings. Everekilian 2017

 Compared with conventional neonatal care, KMC was found to reduce mortality at discharge or at 40 to 41 weeks.'

Researchers noted no differences in neurodevelopmental and neurosensory outcomes at 12 months' corrected age.

Current recommendations for KMC

 Cochrane Review: demonstrated benefits in many aspects of the studied outcomes and supports the use of KMC in LBW infants as an alternative to conventional NIC in low-resource settings Conde-Agudelo, Diaz-Rossello, 2016

WHO is currently initiating a trial of *immediate* kangaroo mother care (KMC) multi-country trial (compared with the current recommendations of initiating KMC when baby is stable) in Ghana, India, Malawi, Nigeria and the United Republic of Tanzania.



PLUS



Kangaroo care promotes successful breast feeding, and together, both offer the potential for enhancing the child's development at no risk and little cost.